

news item captioned "Fate of 40,000 students hangs in balance" appearing in the Indian Express dated July 7, 1991;

(b) whether as a result of the decision of the Central Board of Secondary Education not to affiliate the public schools, the fate of students of such schools is uncertain; and

(c) if so, the reasons for not granting affiliation to these schools?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT
(SHRI ARJUN SINGH): (a) Yes, Sir.

(b) No, Sir. The students are free to seek admission to other schools so that their education is not affected.

(c) The concerned schools do not fulfil the conditions for grant of affiliation laid down in the Bye-Laws of the Central Board of Secondary Education.

Performance of schools in CBSE examinations

1631. SHRI M. V. CHANDRASHEKARA MURTHY:

SHRI V. SREENIVASA PRASAD:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether the performance of Delhi Administration schools and aided schools was very poor at the CBSE examinations this year;

(b) if so, the reasons therefor;

(c) whether the Government propose to take any fresh measures to improve the standard of education in such schools; and

(d) if so, the details thereof?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT

(SHRI ARJUN SINGH): (a) and (b) Yes, Sir. The reasons for poor performance as assessed by the Delhi Administration are as follows:—

(i) closure of schools due to Mandal Commission agitation and general law and order situation;

(ii) disruption of transport facilities;

(iii) introduction of new pattern by CBSE making it compulsory to get pass marks in all the 5 subjects instead of 4;

(iv) change of curriculum in some of the subjects and evaluation system;

(v) delay in providing facilities/equipment to the newly opened schools.

(c) and (d) Delhi Administration have taken the following measures:—

(i) recruitment of teachers on the basis of competitive written test held in March/April, 1991;

(ii) conversion of existing Secondary/Senior Secondary Schools into composite schools;

(iii) provision of staff, equipment, furniture etc.;

(iv) replacement of tented accommodation by semi pucca/pucca structure;

(v) introduction of vocational courses;

(vi) special coaching facilities for talented children;

(vii) remedial classes for weak students;

(viii) introduction of study corner scheme;

(ix) provision of inservice training facilities, orientation and refresher training programmes, etc.